

CURRICULUM SCIENTIFICO

Corso di Laurea: Processi Cognitivi e Tecnologie (Cyberpsicologia)

Insegnamento/i: Processi Cognitivi e Tecnologie

Nome: Giuseppe

Cognome: Corbelli

e-mail: giuseppe.corbelli@uninettunouniversity.net



Curriculum scientifico (in italiano)

Formazione accademica

- **Dottorato di ricerca in Mente e Tecnologie nella Società Digitale (11/E1)**

Novembre 2020 - Febbraio 2024 (Roma, Italia)

Università Telematica Internazionale Uninettuno

SSD: M-PSI/01, ICAR/13. ERC: SH4_2, PE6_9

Argomento della dissertazione: L'autoregolazione verso la disinformazione online, una prospettiva agentica in adolescenza.

Supervisor: Professoressa Marinella Paciello, Professor Alessandro Pollini.

- **Laurea magistrale in Processi Cognitivi e Tecnologie (LM-51)**

Settembre 2016 - Dicembre 2018 (Roma, Italia)

Università Telematica Internazionale Uninettuno

Argomento della dissertazione: L'analisi dell'interferenza cognitiva nel comportamento di multitasking attraverso il modello della Threaded Cognition e l'architettura cognitiva ACT-R.

Supervisor: Professor Tancredi Pascucci, Professoressa Marinella Paciello.

- **Laurea triennale in Scienze e Tecniche Psicologiche (L-24)**

Settembre 2010 - Gennaio 2014 (Parma, Italia)

Università degli Studi di Parma

Argomento della dissertazione: I correlati neurali della coscienza nel framework computazionale dell'Integrated Information Theory e nell'Ipotesi del Nucleo Dinamico.

Supervisor: Professor Leonardo Fogassi, Professor Luca Bonini.

Progetti di Ricerca



- STERHEOTYPES: Studying European Racial Hoaxes and Stereotypes (Challenge for Europe)
- TITAN: Artificial Intelligence for Citizen Intelligent Coaching against Disinformation (HORIZON 2020)
- GreenSCENT: Smart Citizen Education for a Green Future (HORIZON 2020)
- L4ALL "Learning for all" (PNRR)
- MCE "Modular Continuing Higher Education by Microcredentials" (ERASMUS+)

Publicazioni scientifiche

- Pollini, A., Paciello, M., Saleri, G., & Corbelli, G. (2023). Interaction Design and Experiment with Conversational Storytelling for Road Safety Culture. *Interaction Design and Architecture(s)*, 58, 185–206. <https://doi.org/10.55612/s-5002-058-008>
- Corbelli, G., Cicirelli, P. G., D'Errico, F., & Paciello, M. (2023). Preventing Prejudice Emerging from Misleading News among Adolescents: The Role of Implicit Activation and Regulatory Self-Efficacy in Dealing with Online Misinformation. *Social Sciences*, 12(9), 470. <https://doi.org/10.3390/socsci12090470>
- Paciello, M., D'Errico, F., & Corbelli, G. (2023). The Role of Self-efficacy Beliefs in Dealing with Misinformation among Adolescents. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1155280>
- D'Errico, F., Cicirelli, P. G., Corbelli, G., & Paciello, M. (2023). Addressing racial misinformation at school: a psycho-social intervention aimed at reducing ethnic moral disengagement in adolescents. *Social Psychology of Education*, 1-20. <https://doi.org/10.1007/s11218-023-09777-z>
- Paciello, M., Corbelli, G., Di Pomponio, I., & Cerniglia, L. (2023). Protective Role of Self-Regulatory Efficacy: A Moderated Mediation Model on the Influence of Impulsivity on Cyberbullying through Moral Disengagement. *Children*, 10(2), 219. <https://doi.org/10.3390/children10020219>
- D'Errico, F., Corbelli, G., Papapicco, C., & Paciello, M. (2022). How Personal Values Count in Misleading News Sharing with Moral Content. *Behavioral Sciences*, 12(9), 302. <https://doi.org/10.3390/bs12090302>
- Lamponi, E., Corbelli, G., D'Errico, F., & Paciello, M. (2021, November). The role of moral foundations in regulating emotional responses using different moral framings in online political communication: a quasi-experimental pilot study. In *TMS Proceedings 2021*. <https://doi.org/10.1037/tms0000135>

Presentazioni a conferenze e seminari



- Rolling Minds: a conversational media for adolescents to promote intergroup contact by countering racial misinformation through socio-analytic processing (poster presentation)
7 September 23 (Esch Sur Alzette, Luxembourg)
MEDIAPSYCH2023: 13th Conference of the Media Psychology Division (DGPs)
- Fronteggiare la disinformazione razziale online: l'esperienza della web-app 'Gira-Menti' nelle scuole pugliesi
24 May 23 (Bari, Italy)
FAKE & HATE - strategie psicosociali per affrontare la disinformazione razziale online: simposio dell'Università degli Studi di Bari "Aldo Moro" e dell'Associazione Italiana di Psicologia (AIP)
- Digital natives' self-efficacy in regulating online sharing of misleading news (poster presentation)
11 March 23 (Brussels, Belgium)
APS-ICPS2023: International Convention of Psychological Science
- Moral misleading news and moral values in online sharing
22 September 21 (Oxford Internet Institute, University of Oxford)
MISDOOM2021: The 3rd Multidisciplinary International Symposium on Disinformation in Open Online Media

Certificazioni linguistiche

- Cambridge English Level C2 certificate issued from Cambridge Assessment English, Modena, Italy (Certificate A7838774).

Affiliazioni

- Associazione Italiana di Psicologia (AIP)
- Association for Psychological Science (APS)
- Associazione Italiana di Scienze Cognitive
- Mindfulness Association UK
- Psychometric Society

Curriculum scientifico (in inglese)

Education

- **Ph.D. in Mind and Technologies in the Digital Society (11/E1)**

November 2020 – February 2024 (Rome, Italy)

Uninettuno University

SSD: M-PSI/01, ICAR/13. ERC: SH4_2, PE6_9

Dissertation topic: Self-regulation toward online misinformation, an agentic perspective in adolescence.



Supervisors: Professor Marinella Paciello, Professor Alessandro Pollini.

• **Master of Science degree in Cognitive Processes and Technologies (LM-51)**

September 2016 – December 2018 (Rome, Italy)

Uninettuno University

Dissertation topic: The analysis of cognitive interference in multitasking behavior through the model of

Threaded Cognition and ACT-R cognitive architecture.

Supervisors: Professor Tancredi Pascucci, Professor Marinella Paciello.

• **Bachelor of Science degree in Psychological Sciences and Techniques (L-24)**

September 2010 – January 2014 (Parma, Italy)

Università degli Studi di Parma

Dissertation topic: The neural correlates of consciousness in the computational frameworks of Integrated

Information Theory and Dynamic Core Hypothesis.

Supervisors: Professor Leonardo Fogassi, Professor Luca Bonini.

Research Projects

- STERHEOTYPES: Studying European Racial Hoaxes and Stereotypes (Challenge for Europe)
- TITAN: Artificial Intelligence for Citizen Intelligent Coaching against Disinformation (HORIZON 2020)
- GreenSCENT: Smart Citizen Education for a Green Future (HORIZON 2020)
- L4ALL "Learning for all" (PNRR)
- MCE "Modular Continuing Higher Education by Microcredentials" (ERASMUS+)

Peer-reviewed publications

- Pollini, A., Paciello, M., Saleri, G., & Corbelli, G. (2023). Interaction Design and Experiment with Conversational Storytelling for Road Safety Culture. *Interaction Design and Architecture(s)*, 58, 185–206. <https://doi.org/10.55612/s-5002-058-008>
- Corbelli, G., Cicirelli, P. G., D'Errico, F., & Paciello, M. (2023). Preventing Prejudice Emerging from Misleading News among Adolescents: The Role of Implicit Activation and Regulatory Self-Efficacy in Dealing with Online Misinformation. *Social Sciences*, 12(9), 470. <https://doi.org/10.3390/socsci12090470>
- Paciello, M., D'Errico, F., & Corbelli, G. (2023). The Role of Self-efficacy Beliefs in Dealing with Misinformation among Adolescents. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1155280>



- D'Errico, F., Cicirelli, P. G., Corbelli, G., & Paciello, M. (2023). Addressing racial misinformation at school: a psycho-social intervention aimed at reducing ethnic moral disengagement in adolescents. *Social Psychology of Education*, 1-20. <https://doi.org/10.1007/s11218-023-09777-z>
- Paciello, M., Corbelli, G., Di Pomponio, I., & Cerniglia, L. (2023). Protective Role of Self-Regulatory Efficacy: A Moderated Mediation Model on the Influence of Impulsivity on Cyberbullying through Moral Disengagement. *Children*, 10(2), 219. <https://doi.org/10.3390/children10020219>
- D'Errico, F., Corbelli, G., Papapicco, C., & Paciello, M. (2022). How Personal Values Count in Misleading News Sharing with Moral Content. *Behavioral Sciences*, 12(9), 302. <https://doi.org/10.3390/bs12090302>
- Lamponi, E., Corbelli, G., D'Errico, F., & Paciello, M. (2021, November). The role of moral foundations in regulating emotional responses using different moral framings in online political communication: a quasi-experimental pilot study. In *TMS Proceedings 2021*. <https://doi.org/10.1037/tms0000135>

Conference presentations

- Rolling Minds: a conversational media for adolescents to promote intergroup contact by countering racial misinformation through socio-analytic processing (poster presentation)
7 September 23 (Esch Sur Alzette, Luxembourg)
MEDIAPSYCH2023: 13th Conference of the Media Psychology Division (DGPs)
- Confronting online racial misinformation: the experience of 'Gira-Menti' web-app in Apulian schools
24 May 23 (Bari, Italy)
FAKE & HATE - psychosocial strategies for dealing with online racial misinformation: symposium of the University of Bari "Aldo Moro" and the Italian Psychological Association (AIP)
- Digital natives' self-efficacy in regulating online sharing of misleading news (poster presentation)
11 March 23 (Brussels, Belgium)
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Language certifications



- Cambridge English Level C2 certificate issued from Cambridge Assessment English, Modena, Italy (Certificate A7838774).

Affiliations

- Italian Association of Psychology (AIP)
- Association for Psychological Science (APS)
- Italian Association for Cognitive Sciences
- Mindfulness Association UK
- Psychometric Society

Ai sensi del D. L.gvo del 30 giugno 2003, n. 196 (Codice in materia di protezione dei dati personali), informato delle finalità del trattamento dei dati e della loro registrazione su supporti informatici, nonché dei soggetti responsabili dello stesso,

AUTORIZZO

con la trasmissione di questa scheda, UNINETTUNO Università Telematica nella figura del Rettore prof. Maria Amata Garito al trattamento dei dati personali contenuti in questo modulo per esclusive finalità didattiche e di ricerca al fine di consentire lo svolgimento dell'insegnamento e delle pratiche amministrative collegate.