

# Master's Course in Real Estate Finance

The course is designed to offer to those involved in full-time professional, managerial and entrepreneurial activities the possibility to achieve their own goals of professional development and personal success in the field of real estate finance, in managing complex projects of development of the territory and of activities of valorisation and management of real estate assets.

The course is aimed at studying more in depth each single issue and activities included into modern production threading of the real estate industry: for this reason we opted for a multidisciplinary approach capable of training resources able to meet the needs of a market that is increasingly more oriented to international standards. The master's course was designed and built for those who intend to invest in their own personal growth, enhancing personal effectiveness, but who also wish to seize the opportunity for enhancing and valorising their own human asset, increase their skills, training and specialisation by means of a qualified and international-level training opportunity.

## The study programme aims at:

- re-constructing the value chain of the real estate industry;
- creating professional and specialising skills in real estate finance;
- assuring a multidisciplinary, innovative and international approach in managing complex real estate and territorial development projects.

The Master's Course lasts one academic year for a total of 60 credits structured in videolessons, seminars, exercises, conferences, tutoring, research activities, internships.

## The Master's Course includes 7 modules:

- the first three ones assure the technical-legal foundations of the profile of expert in real estate finance;
- the forth one develops the marketing contents.
- The last three modules develop strategies of assessment and valorisation of the real estates and the competences for studying urban development.

## How to study

The psycho-pedagogic and didactic model, born from the results achieved by several international research projects, was realised by Prof. M. A. Garito and by her research team.

This model is based on cognitive and connectionist theories and concretises the shift:

- From teacher's central role to the student's central role;
- From knowledge transfer to knowledge creation;
- From integration between practice and theory from a passive and competitive learning to active and collaborative learning.

The student is at the centre of the training path, guided by the new profile of the telematic professor-tutor who has the task of supplying the tools that can facilitate his web-based learning and communication path.

The whole teaching and learning process takes place on the Internet. On the www.uninettunouniversity.net portal there is a dedicated area: The Didactic Cyberspace, where teaching and learning are performed in four languages: Arabic, English, French and Italian. The Internet-based transfers directly to the student's desk lessons, multimedia products, databases, exercises, evaluation and self-evaluation systems, online tutoring, forums, chats and thematic wikis.



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### Videolessons:

The digitised videolessons are the starting-point of the

learning process. Each video lesson is structured on different issues and indexed in order to give the student the possibility to follow the entire videolesson or to select the issue he wished to study more in depth. Each issue is linked, in an hypertextual way, to essays, books, texts of exercises, virtual laboratories, selected bibliographies, lists of websites (links of interest for the subject, selected by professors and tutors).

#### ■ Virtual laboratory:

It is a environment in which the student integrates theory with practice by a "learning by doing" process.

### Online Exercises:

This section includes online interactive exercises linked to the issues treated in the videolessons.

#### ■ Online tutoring/virtual classroom:

The tutoring activities take place:

Online tutoring is organized in classes of 20 or 30 students, with an advanced system of Agenda that is able to acknowledge the single user and customise the training activity. An advanced system of qualitative and quantitative tracking makes it possible to continuously monitor the learning process of each single student.

- In a synchronic mode by means of chats, video-chats, video and audio-conferencing systems, that are implemented in the Didactic Cyberspace, but also in the three-dimension classroom set up on UTIU Island of Knowledge on Second Life.
- In a diachronic way by means of forums, wikis and social networks.

The virtual classroom is an environment where direct interaction between teachers, tutors and students takes place, where knowledge is shared. The virtual classroom interactive practice exercises, mid-term assessment tests take place; dialogue and learning take place in a cooperative a collaborative way.

## How to enrol

Enrolments can be made only on the Internet, in the area devoted to the Administrative Secretariat of the portal www.uninettunouniversity.net. Payments can be made online by credit card or bank transfer or postal service.

For information and training support Toll - Free Number 800 333 647 Ph: +39 06 69207670

## www.uninettunouniversity.net



International Telematic University UNINETTUNO President/Rector Prof. Maria Amata Garito